



Wednesday, August 31, 2022
Special Joint Meeting of the Soledad Unified School District and the City Council of Soledad

Special Joint Meeting
Soledad Community Center
560 Walker Drive
Soledad, CA 93960
6:00-8:00 p.m.
Soledad, CA 93960

A. Special Joint Meeting - Soledad USD Governing Board & Soledad City Council

1. Joint Meeting will be held in person for the Governing Board & City Council

B. OPEN BUSINESS - 6:00 P.M.

1. Roll Call
2. Pledge of Allegiance
3. Approval of Board Agenda by the Soledad Unified School District Board of Trustees & Soledad City Council Members

C. COMMUNICATIONS

1. Public Comments

D. REPORTS/INFORMATION ITEMS

1. Summer Intern Program - Jesus Valenzuela, Community & Engagement Manager and Interns
2. Teacher Staff Housing - Bryan Swanson, Community and Economic Development Director and Bruce Dorfman, Thompson| Dorfman Urban Residential Development
3. School Resource Officer - Damon Wasson, Chief of Police and Randy Bangs, Superintendent
4. Youth Violence Prevention - Discussion

E. NEW ITEMS OF BUSINESS

1. New Items of Business

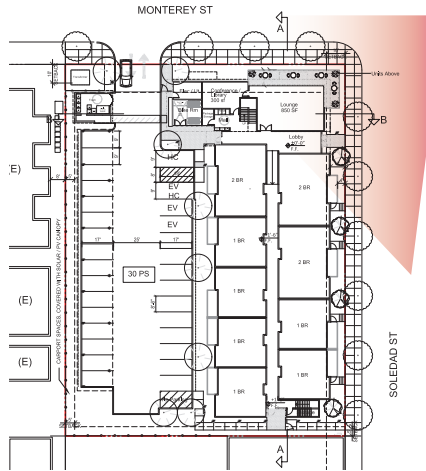
F. ADJOURNMENT

1. Meeting Adjournment

FACULTY AND STAFF HOUSING



SOLEDAD UNIFIED SCHOOL DISTRICT
EVERY STUDENT EVERY DAY





(3) Existing Chinese Pistache Street Treest to be Removed

Pedestrian Gate

Vehicular Gate

Transformer

Pedestrian Scale Pole Light

Existing Adjacent Structures, Typ.

Accent Paving Plaza Area

New Good Neighbor Fence

Existing Multistem Ash Tree to be Removed

Stormwater Treatment Planting Area

Solar Carport Canopy & Posts

Parking Lot Lights Mounted to Canopy

New Good Neighbor Fence

MONTEREY STREET

New Street Trees

City Standard Sidewalk

Building Overhang Above

Planter Pots

Accent Paved Patio

Patio Wall, S.A.D.

Bike Rack, Typ.

New Street Trees

Bollard Lights

Accent Paved Walkway

Ground Floor Patios

SOLEDAD STREET

Green Wall to Screen Stairway

New Water Connections & Backflow Devices See Civil Plans

IRR

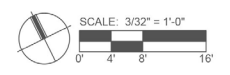
DW

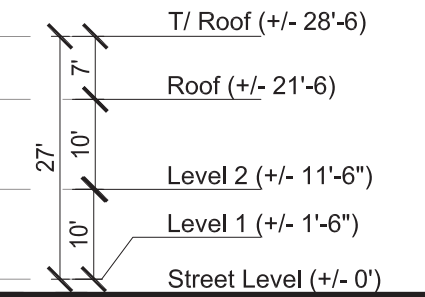
FW

Bike Rack, Typ.

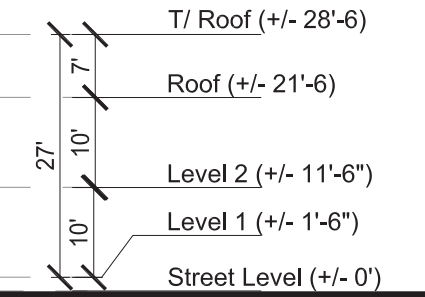
Existing Neighbor Gas Meter

Ex. Soledad Historical Museum





2 NORTH ELEVATION



1 EAST ELEVATION

**MEMORANDUM OF UNDERSTANDING BETWEEN
THE CITY OF SOLEDAD
AND
THE SOLEDAD UNIFIED SCHOOL DISTRICT
FOR A SCHOOL RESOURCE OFFICER**

DRAFT 8/18/22

This Agreement, establishing a Soledad Unified School District Resource Officer, dated _____, is made by and between the City of Soledad, a municipal corporation (“City”), and the Soledad Unified School District (“District”), regarding the assignment of a School Resource Officer (SRO) by the Soledad Police Department (Law Enforcement Agency) effective _____ through June 30, 2023.

RECITALS

- A. The District owns and operates school campuses in the City of Soledad, Monterey County.
- B. School safety is a top priority of the District
- C. The District desires to retain the services of an on-campus “School Resource Officer” from City, for a variety of purposes, including interaction with and education of students and for responding to safety and security issues that arise at “Soledad High School, Main Street Middle School, Community Education Center, and the elementary schools.”
- D. The City is willing to assign one police officer to provide services to the Soledad High School (SHS), Main Street Middle School (MSMS), Community Education Center (CEC), and the elementary schools as School Resource Officer, subject to the terms and conditions set forth in this agreement.
- E. SROs are sworn law enforcement officers responsible for safety and crime prevention in schools. A local police department, sheriff's agency, or school system typically employs SROs who work closely with school administrators in an effort to create a safer environment. The responsibilities of SROs are similar to regular police officers in that they have the ability to make arrests, respond to calls for service, and document incidents that occur within their jurisdiction. Beyond law enforcement, SROs also can serve as educators, emergency managers, and informal counselors.¹

¹ U.S. Department of Justice Office of Community Oriented Policing Services, December 2019

- F. The Governing Board of the District is committed to protecting the safety of students and staff and the security of district property. The district shall develop a multi-tiered approach focused on the prevention of school violence and crime and the development of a positive school culture, which may include providing mental health services and other student support services, implementing restorative justice practices, implementing professional development addressing cultural competency, and employing and/or contracting with a law enforcement agency to provide school resource officers (SROs) on school campuses and/or school activities.²

NOW, THEREFORE, for valuable consideration, receipt of which is hereby acknowledged, the parties agree as follows:

1. **Purpose of the Agreement:** To specify terms and conditions for the contracting with the City for the assignment of Soledad Police Officer as a School Resource Officer for the District

2. **Definition of Roles and Responsibilities**

- 2.1. Responsibilities of the District:

- 2.1.1. District shall provide the SRO with office space and equipment, to the extent possible on the school campuses.
- 2.1.2. District shall also designate an on-campus District administrative employee as the SRO's contact person to assist in coordinating the SRO's on campus activities.
- 2.1.3. Superintendent or designee shall provide training to school staff regarding the role of SROs and the appropriate circumstances for contacting such officers.
- 2.1.4. Although the SRO will take reasonable steps to cooperate with District requests regarding the performance of the SRO's duties, District expressly agrees that it will make no request or engage in any conduct which might interfere with the SRO's duties and responsibilities as a police officer to investigate criminal matters.

² Policy 3515.31: School Resource Officers

2.2. Responsibilities of the Law Enforcement Agency:

2.2.1. Assignment and Training.

2.2.1.1. City agrees that it will assign one sworn police officer to the position of District-wide School Resource Officer (“SRO”) in accordance with the terms and conditions set forth in this Agreement.

2.2.1.2. The City and District will mutually agree on the SRO assigned to the District.

2.2.1.3. The City shall bear all responsibility for hiring, training and supervising said officer, in accordance with normal City procedures and policies.

2.2.1.4. The City retains the sole discretion to assign any police officer to fill this position from time-to-time during the term of this Agreement.

2.2.1.5. The selected SRO Officer shall be one that is committed and has expressed interest in working with the youth in the District’s Schools. The City shall consider any request by the District for the assignment or removal of any particular officer.

2.3. Responsibilities of the SRO (Scope of Duties). SROs are duly sworn peace officers who are authorized to carry out their duties pursuant to state law. The parties hereto agree that the SRO’s duties and responsibilities shall be the following:

2.3.1. SRO will provide law enforcement expertise to assist school staff in maintaining safety at school sites.

2.3.2. The SRO will work to establish and maintain a collaborative partnership with the school administration to provide a safe school environment. The SRO will regularly communicate with the school administration in an effort to share information and discuss issues and concerns of mutual interest.

- 2.3.3. The SRO will be familiar with the District's policies and regulations related to safety and student conduct and discipline issues, including the District's Code of Conduct.
- 2.3.4. The SRO will work to increase communication between law enforcement, students, school staff, and the community. The SRO will work to build positive working relationships with the school staff and parents.
- 2.3.5. Job duties of the SRO shall not include the handling of student code of conduct violations or routine student disciplinary matters that should be addressed by school administrators, or conduct that would be better addressed by mental health professionals.
- 2.3.6. The SRO's investigation and questioning of students at school shall be limited to offenses related to the operation of the school or occurring at the school, except in situations where a delay in investigation or questioning may result in danger to any person, flight from the jurisdiction by the person suspected of a crime, or destruction of evidence.
- 2.3.7. The SRO shall notify the school principal as soon as practical of any significant law enforcement actions taken by an SRO or other officer.
- 2.3.8. The SRO shall be expected to collaborate with district staff in problem solving and, when circumstances warrant intervention with students, to use positive and restorative approaches in accordance with Penal Code 13651.
- 2.3.9. SROs shall use tactics such as de-escalation techniques to mitigate the use of force in an educational setting and shall strictly adhere to the policy on minimum use of force pursuant to Government Code 7286.
- 2.3.10. When approved by the Superintendent or designee, an SRO may provide classroom presentations and/or parent/guardian education pertaining to safety issues and may link students, parents/guardians, and staff with resources and services.
- 2.3.11. The SRO may become involved, through the school principal, with the school's curriculum and provide instructional presentations that enhance the students' understanding of the police mission and the responsibilities of citizenship.
- 2.3.12. The SRO may attend intervention team meetings at Soledad High School and Main Street Middle School. The team for SHS will work with

students at both SHS and CEC. Each intervention team will meet weekly to review referrals and discuss case management issues.

- 2.3.13. The SRO shall attend, whenever possible and at the invitation of District administration or the school site principal, faculty, student, administration, parent, and other meetings to provide information regarding the SRO program and provide opportunities for involvement and support.
- 2.3.14. The SRO, in collaboration with site administration, may refer students who have been involved with law enforcement for alcohol, drug, gang, bullying, and other related offenses to the intervention team at the appropriate school. The SRO may co-case manage these students with school personnel responsible for intervention services.
- 2.3.15. The SRO shall respond to calls related to parties involved with alcohol, drugs, bullying, gang-related activities, threats/intimidation, and physical assaults when juveniles are present, or, if not on duty at the time, collect information from the responding officer(s) regarding the juveniles present.
- 2.3.16. The SRO shall assist in implementing programs such as Every 15 Minutes, Distracted Driving, Substance Abuse Diversion etc.
- 2.3.17. The SRO shall provide assistance to school administrators, faculty, and staff upon request, in developing emergency procedures and emergency management plans to include prevention and/or minimization of dangerous situations, which may result from student unrest or unauthorized intruders.
- 2.3.18. In investigating possible crimes and other incidents, the SRO will conduct a parallel investigation separate from any District investigation. Information concerning investigations will be shared by the District and City as allowed by relevant law. The District shall provide the SRO with notice of any alleged school-related criminal conduct of which the District becomes aware, and may seek advice from the SRO with respect to appropriate District handling of the same.
- 2.3.19. Upon approval of the Principal or Assistant Principal, the SRO may participate in sessions designed to promote positive behavior on the part of students designated by the District to be "at-risk" under the

guidance and in the company of a school administrator or designee. The SRO may also provide guidance, in keeping with said officer's training with the City's police department and any additional District policies, to students who initiate requests for such advice.

- 2.3.20. The SRO shall upon district request participate in school site councils, parent meetings and trainings and support sessions on drug / alcohol use.
- 2.3.21. During each classroom break, and before and after school, the SRO shall be highly visible on and around the SHS and MSMS campuses and/or in the community where students assemble.
- 2.3.22. The SRO shall actively enforce the District's policy relating to "Gangs and Gang Related Behavior and Symbols." The SRO will provide gang awareness training to staff and parents as scheduled with the site Principals.
- 2.3.23. The SRO shall have the authority to enforce school related rules and policies as developed by District administration.
- 2.3.24. The SRO shall be available to offer witness testimony during related expulsion hearings.
- 2.3.25. The SRO will refer students who are victims of criminal activity to the Victims Advocate for support.
- 2.3.26. The SRO shall perform other duties which will promote the purposes of the SRO program and which are mutually agreed upon by the District and City.

3. Information Exchange

- 3.1. SROs shall not have access to student records, nor release student information to another person, agency, or organization, without written permission from the parent/guardian or adult student, unless specifically allowed or required by state or federal law. (Education Code 49076; 34 CFR 99.1)
- 3.2. SROs shall not solicit or collect information or documents regarding the citizenship or immigration status of students or their family members or

provide assistance with immigration enforcement at district schools, except as may be required by state and/or federal law. (Education Code 234.7)

4. Requirements for Qualifications and Training

- 4.1. The selected SRO Officer shall be one that is committed and has expressed interest in working with the youth in the Soledad Unified Schools.
- 4.2. Prior to beginning their assignment, SROs shall complete specialized training in school policing, the unique experiences of the diverse populations within the school community, and the law enforcement agency's use of force policy.

5. Assigned Hours of SRO (Schedule)

- 5.1. The SRO's primary assignment will be Soledad High School and Main Street Middle School on school days from 7:45 a.m. - 3:45 p.m.
- 5.2. The SRO will be available to the Community Education Center and the elementary schools during the regular school schedule hours (San Vicente Elementary, Gabilan Elementary, Rose Ferrero Elementary, Frank Ledesma Elementary, and Jack Francioni Elementary) on an as-needed basis.
- 5.3. The SRO will not be assigned to schools during school vacations and holidays when students are not present on campus.
- 5.4. The SRO schedule may be changed upon mutual agreement of the parties in order to support special events or athletic activities.
- 5.5. The SRO will be available for professional development by mutual agreement.

6. Performance Monitoring: The Superintendent or Designee, the high school principal and middle school principal along with the Chief of Police and the SRO, will meet monthly to discuss successes and concerns.

- 6.1. Performance monitoring will include review of data including contacts with students, provision of programs, professional development of staff and presentations to parents.

7. Non-Discrimination. The SRO will follow the District's Policy 0410:

Nondiscrimination In District Programs And Activities

- 7.1. SROs shall not discriminate against or treat any person differently on the basis race, color, ancestry, nationality, national origin, immigration status, ethnic group identification, ethnicity, age, religion, marital status, pregnancy, parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information; a perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics.
- 7.2. The Superintendent or designee shall periodically report to the Board disaggregated data on student interactions with SROs to evaluate the appropriateness of such interactions and ensure compliance with the prohibition against nondiscrimination. Such reports may include the number of arrests and referrals for prosecution, the number of reports provided to the school or district regarding student misconduct, or other actions taken by SROs with respect to individual students or others on campus.
- 7.3. As necessary, the Superintendent or designee shall develop and implement practices to prevent disproportionality of student interactions with SROs based on student characteristics and to minimize the potential for referrals of students into the juvenile justice system.
8. **Non-exclusive Assignment.** City reserves the right to reassign the SRO to regular patrol or other duties within the police department on an intermittent temporary basis (e.g., for training, to cover for another officer, to respond to a medical call, to respond to a request for back-up). In such instances, another officer will not be assigned to the District. Notwithstanding, during such periods, the Soledad Police Department will respond to District calls for assistance on an "as-needed" basis. The SRO may also be absent from the District when on City authorized leave (vacation, sick or other); a back-up Officer will be assigned in the interim. Notwithstanding the above, the SRO shall not be the only police officer scheduled to be on duty during school days.
9. **Employee of the City.** It is understood and agreed by the parties hereto that at all times during the term of this Agreement, the SRO shall be an employee of the City and not an employee of the District. City shall be responsible for any and all payments to the SRO including salary, benefits, and worker's compensation.
10. **Vehicle and Equipment Costs.** City agrees that the District shall not be charged any

costs associated with the provision of a police vehicle or other equipment furnished by the City to the SRO, in connection with the provision of services under this Agreement.

11. **Employee Costs.** One SRO will be part of this Agreement. Approximately fifty percent (50%) or one SRO's salary and benefits, not to exceed \$75,000 for the 2022-2023 school year, will be paid by the District. The City will bill the District in three (3) increments of \$25,000 (or prorated amount) each.
12. **Mutual Hold Harmless.** District agrees to hold harmless City, including its elected and appointed councils, boards, commissions, officers, agents, employees, and representatives from any and all claims, costs and liability for any personal injury or property damage which may arise directly or indirectly as a result of the SRO's activities related to this Agreement. City agrees to hold harmless District, and its elected and appointed councils, boards, commissions, officers, agents, employees and representatives from any and all claims, costs and liability for any personal injury or property damage which may arise directly or indirectly as a result of District's actions related to the SRO pursuant to this Agreement.
13. **Assignment.** Neither this Agreement nor any obligations of the parties hereunder may be assigned or subcontracted without the prior written consent of the other party, which the other party may withhold at its sole discretion.
14. **Entire Agreement of the Parties.** This Agreement supersedes any and all prior agreements, either oral or written, between the parties hereto with respect to subject matter of this Agreement and contains all the covenants and agreements between the parties with respect to the subject matter of this Agreement. Any modification of the Agreement will be effective only if it is in writing, signed by both parties.
15. **Notices.** Any notices to be given hereunder by either party to the other may be affected by personal delivery in writing or by mail, registered or certified, with return-receipt requested. Mailed notices shall be addressed to the parties at the addresses appearing on the signature page of this Agreement.
16. **Partial Invalidity.** If any provision in this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force without being impaired or invalidated in any way.

17. **Waiver.** Waiver by a party of anyone or more of the conditions of performance under this Agreement shall not be construed as a waiver of any other condition or performance under this Agreement.
18. **Term.** The term of this Agreement shall be from _____, 2022 through June 30, 2023.. The MOU will be canceled, within 30 days of communicating with the Chief of Police, if the City cannot fulfill the required 50% time commitment due to not having sufficient staffing available within the Police Department.

Brent Slama, City Manager

Randy Bangs, Superintendent

Date

Date

School Resource Officer Update for School Board / City Council



August 31, 2022

Chronology

- Last SRO Agreement: 2019-2020 School Year
- Funding for SRO (Community Liaison Officer) included in 2021-2022 LCAP (Goal 3, Action 2), approved by the School Board on June 22, 2021
- New SRO Policy adopted by School Board on November 10, 2021
- Discussion of SRO at the LCAP Advisory Committee meeting on December 13, 2021
 - Reviewed new policy
 - Heard from Soledad Police Chief Damon Wasson
- Draft SRO agreement presented to LCAP Advisory - February 15, 2022
 - 2019-20 agreement elements
 - New SRO policy elements
 - Input from LCAP Advisory Committee
- Presentation to Joint School Board / City Council meeting February 2, 2022
- LCAP Development Process February - May, 2022
 - Funds for community liaison officer allocated
- Presentation to School Board - June 7, 2022
- SRO Survey administered - June/July, 2022
- Presentation to School Board - August 10, 2022

School Resource Officer Definition

SROs are sworn law enforcement officers responsible for safety and crime prevention in schools.

A local police department, sheriff's agency, or school system typically employs SROs who work closely with school administrators in an effort to create a safer environment.

The responsibilities of SROs are similar to regular police officers in that they have the ability to make arrests, respond to calls for service, and document incidents that occur within their jurisdiction.

Beyond law enforcement, SROs also can serve as educators, emergency managers, and informal counselors.

→ U.S. Department of Justice Office of Community Oriented Policing Services, December 2019

SRO Survey

In order to make a well-informed decision which is reflective of the views of our parents, staff and students, we invited stakeholders to complete a survey.

Survey opened on June 30, closed on July 8

- Sent to Employees via email
- Sent to Parents & Employees via ParentSquare
- Sent to Students via student district email
- Sent to Community via social media

Survey reopened on July 17, closed on July 21

Role of the Respondents

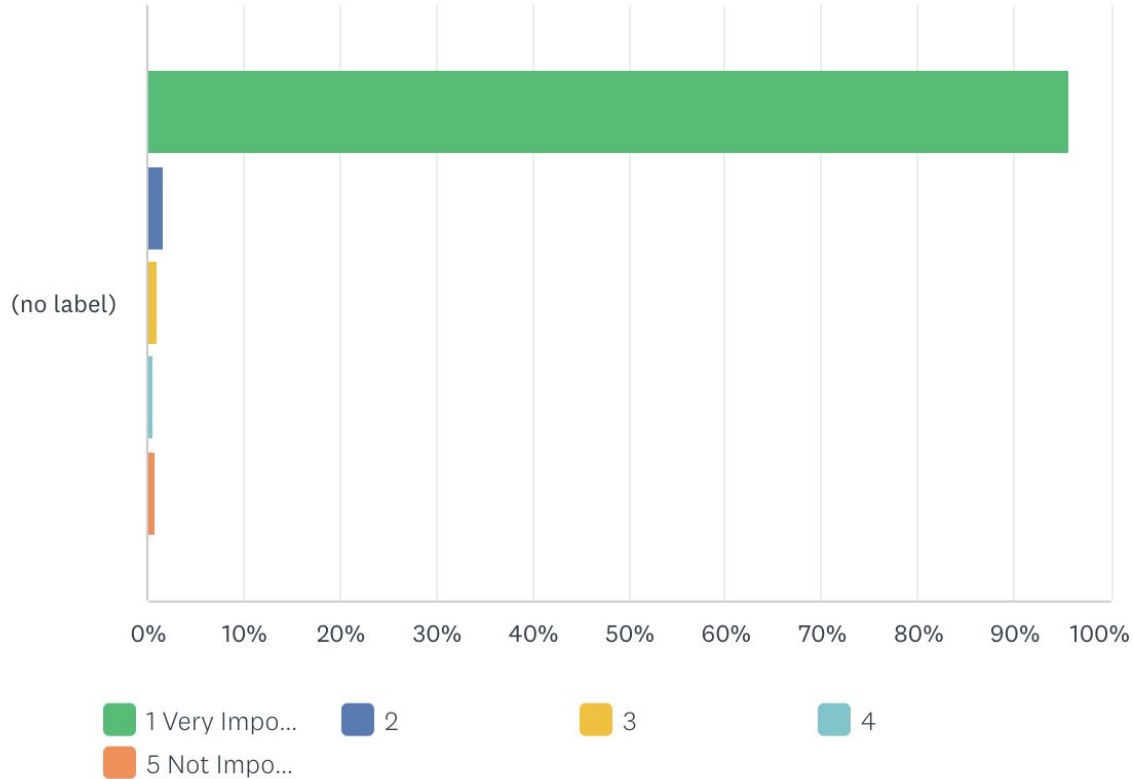
ANSWER CHOICES	RESPONSES	
Parent or Guardian / Padre o Guardián	54.58%	280
Student / Estudiante	8.38%	43
Teacher / Certificated Employee - Maestro / Empleado Certificado	18.71%	96
Classified Employee / Empleado Clasificado	9.94%	51
Administrator / Manager - Administrador / Gerente	2.14%	11
Community Member / Miembro de la comunidad	4.09%	21
Other (please specify)	Responses	2.14% 11
TOTAL		513

School or sites are you associated with?

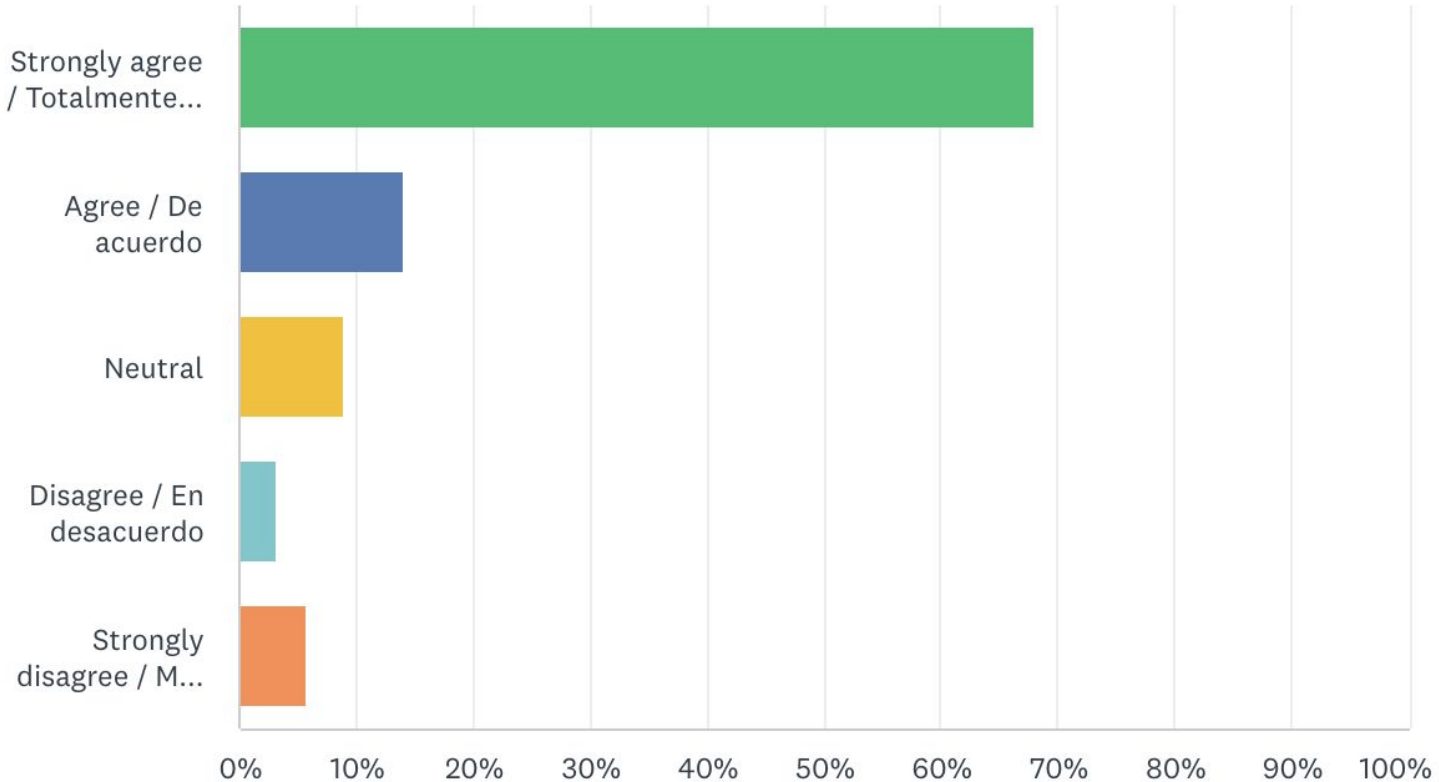
ROLE	GAB	FL	JF	RF	SV	MSMS	SHS	CEC	VA	TOTAL
Parents	33	42	54	42	38	92	135	5	2	443
Students	2	0	2	0	0	6	29	1	1	41
Teachers, Staff, Admin, Other	20	13	21	20	16	38	59	10	4	201
TOTAL	55	55	77	62	54	136	223	16	7	685

→ Some respondents checked more than one school

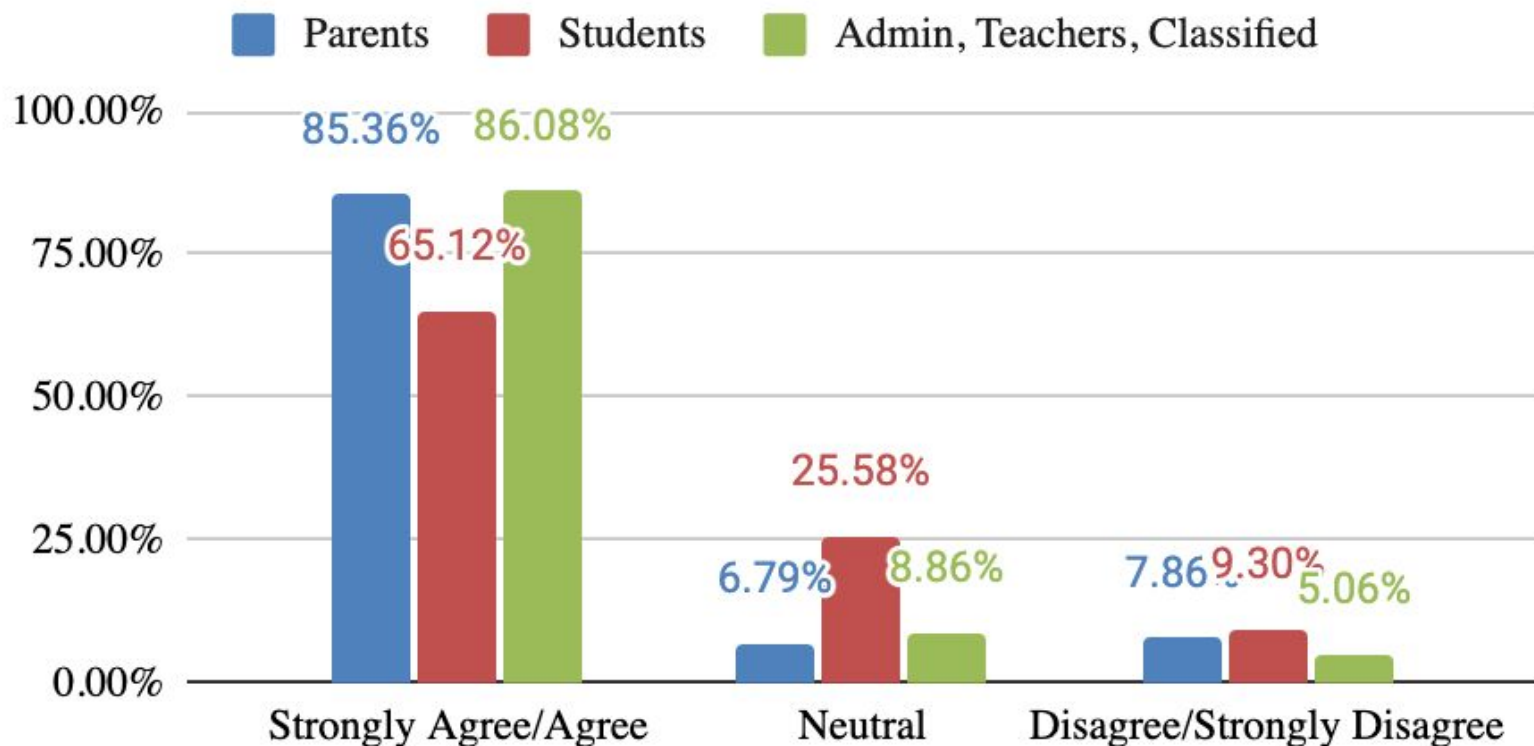
What Is the Importance of School Safety?



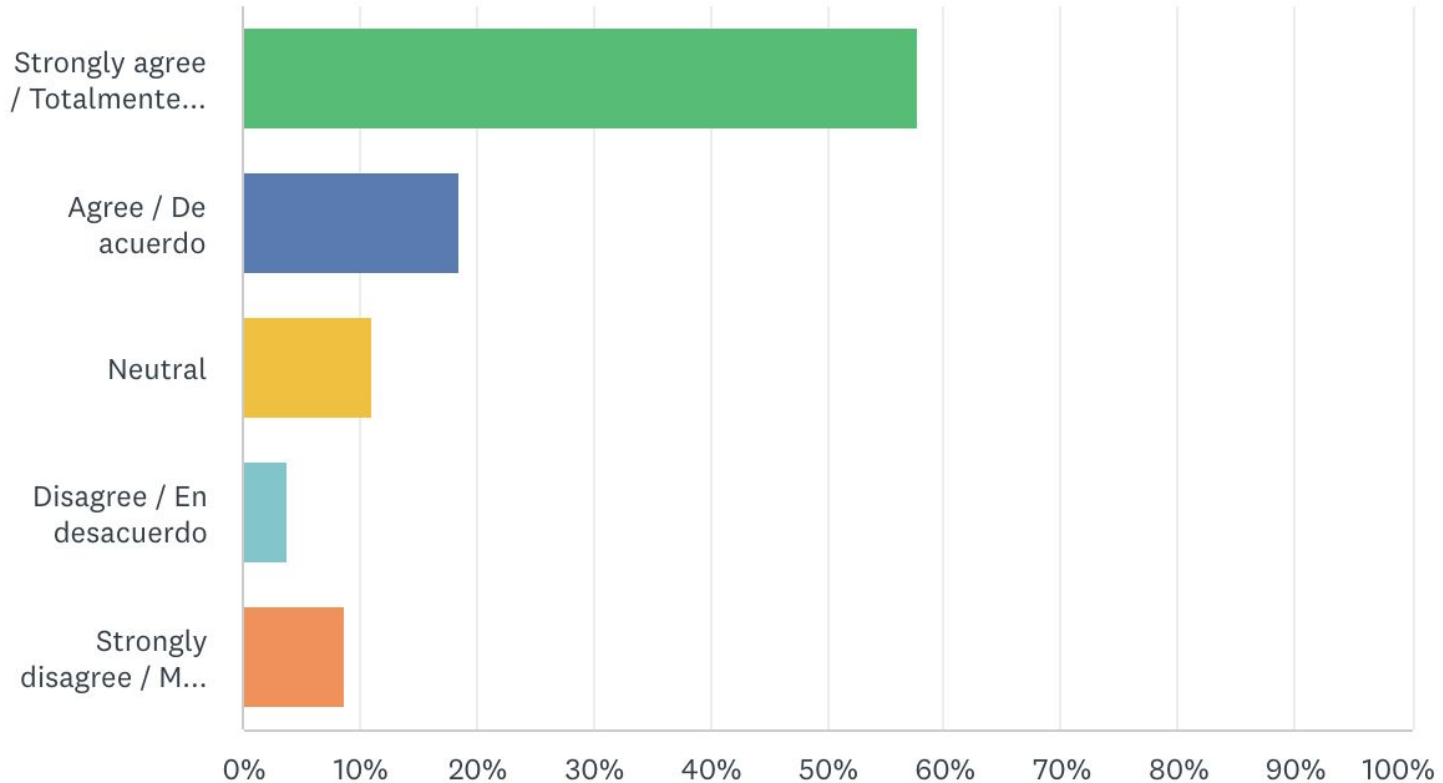
An SRO could help protect student/employee safety.



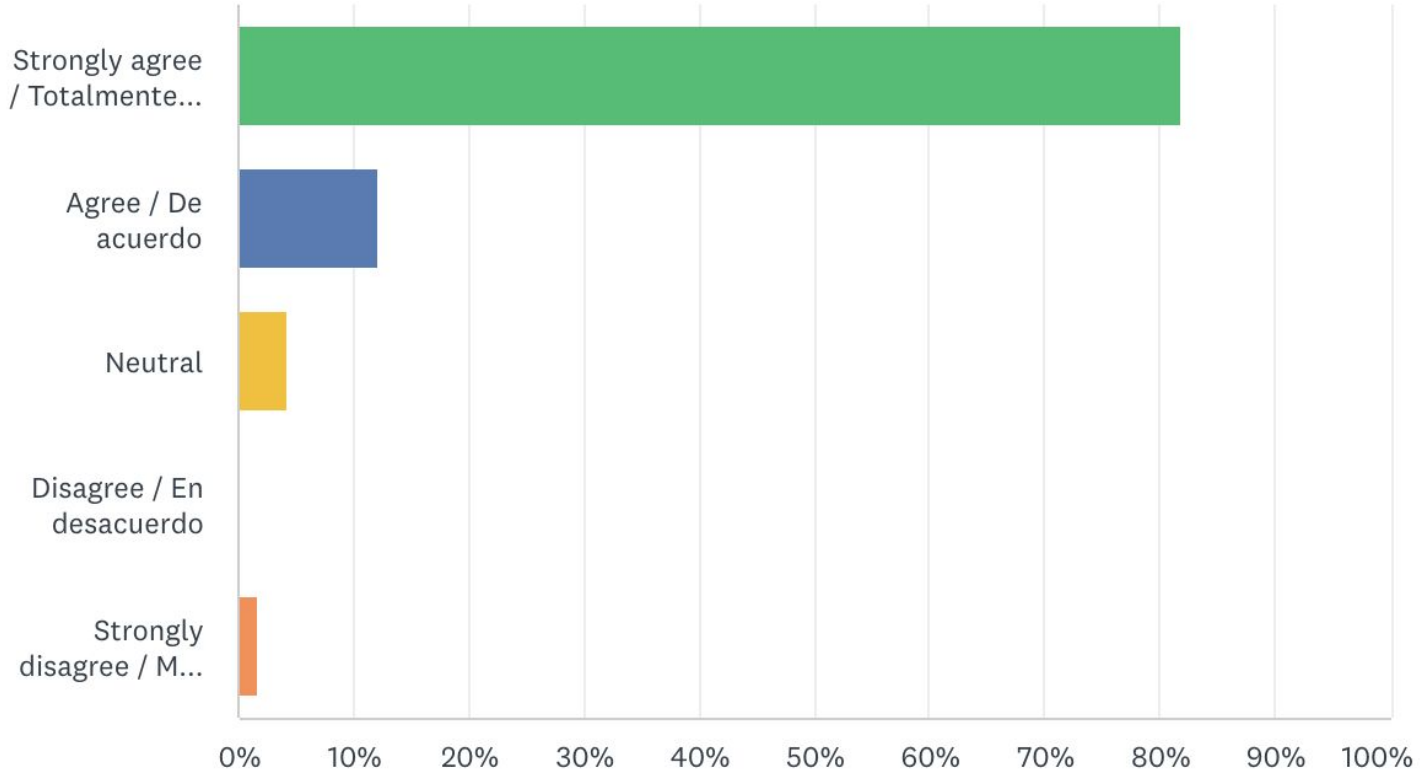
A School Resource Officer could help protect student and employee safety.



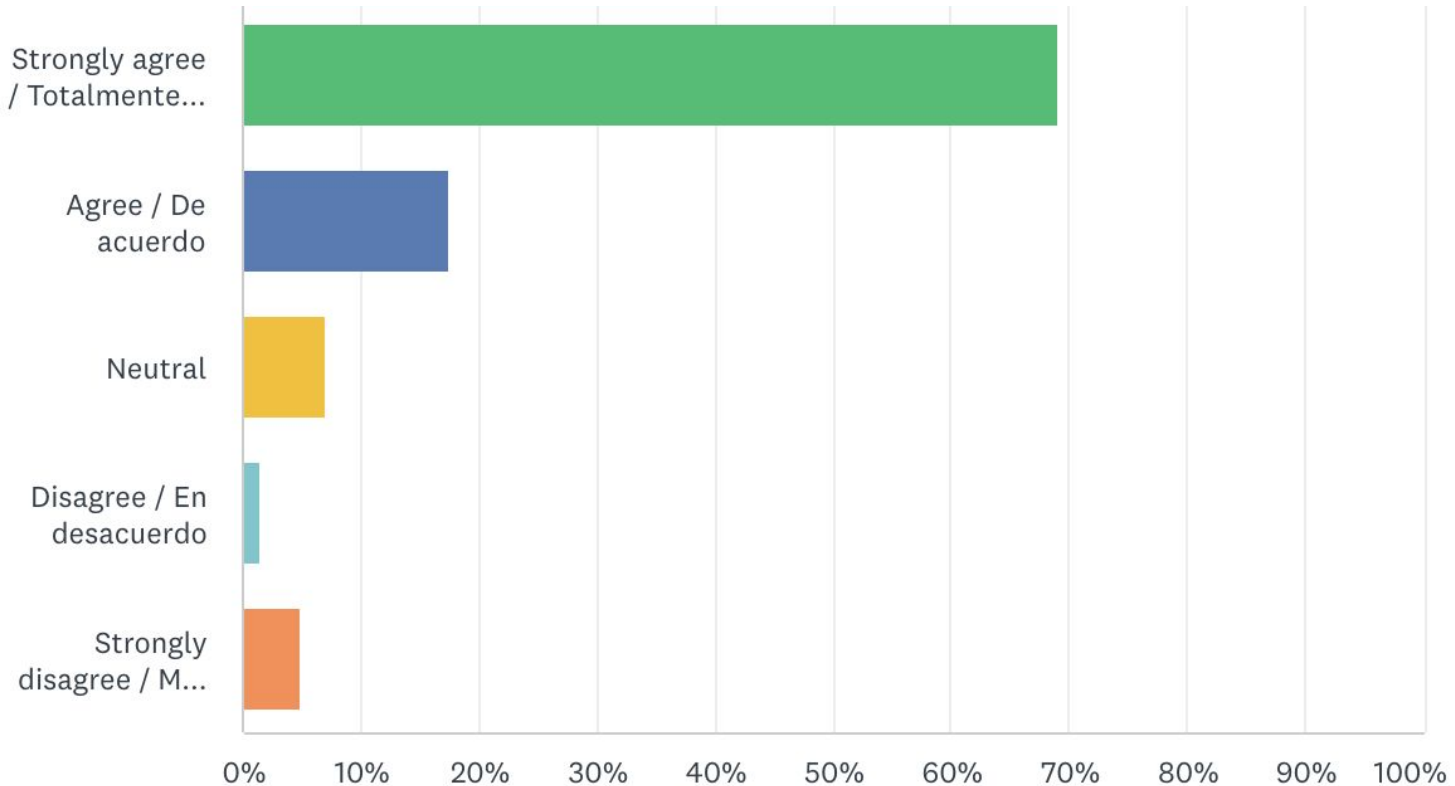
An SRO should be part of progressive discipline policy.



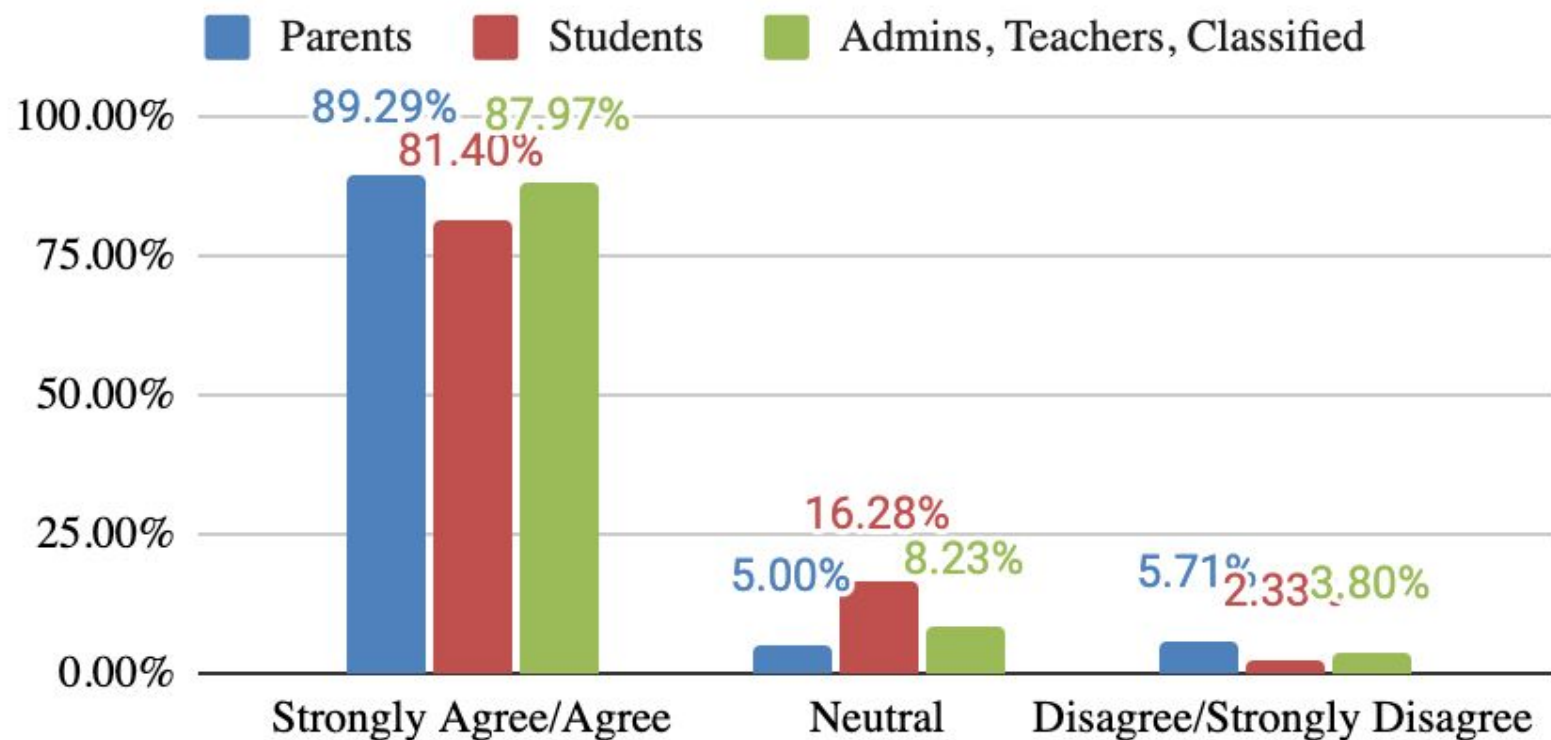
SRO should have training to work in school environment.



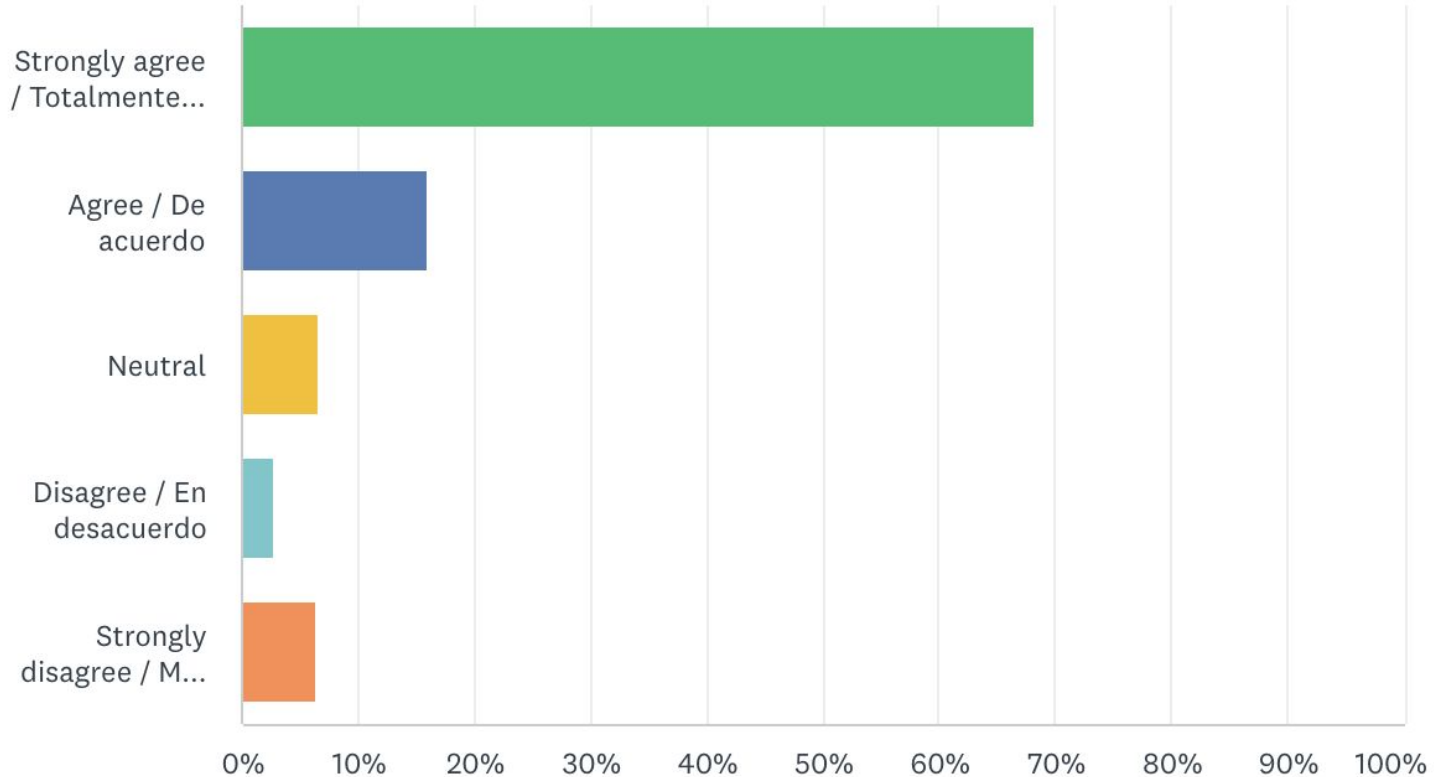
SRO should be part of multi-tiered system of safety.



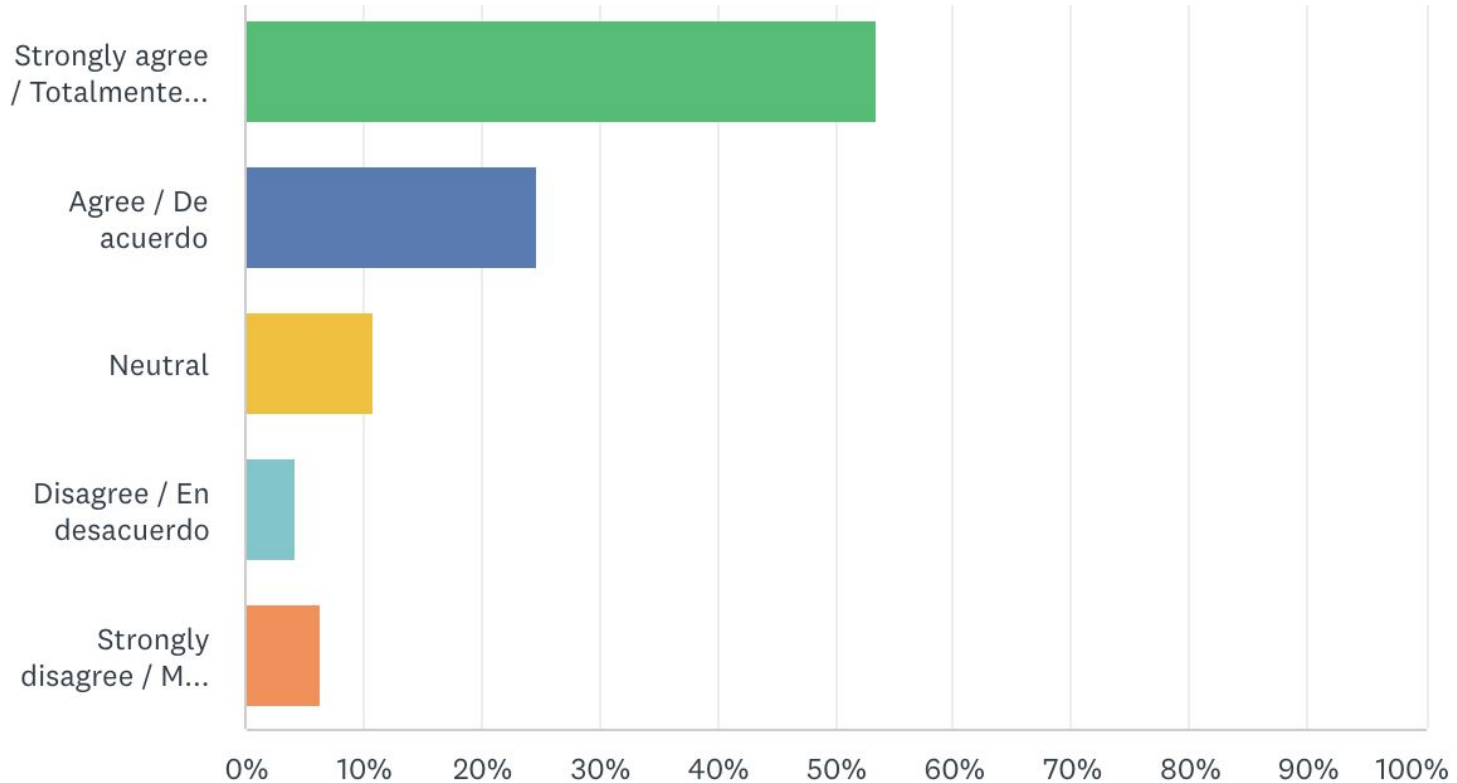
The SRO should be part of a multi-tiered system to support safety which would include mental health...



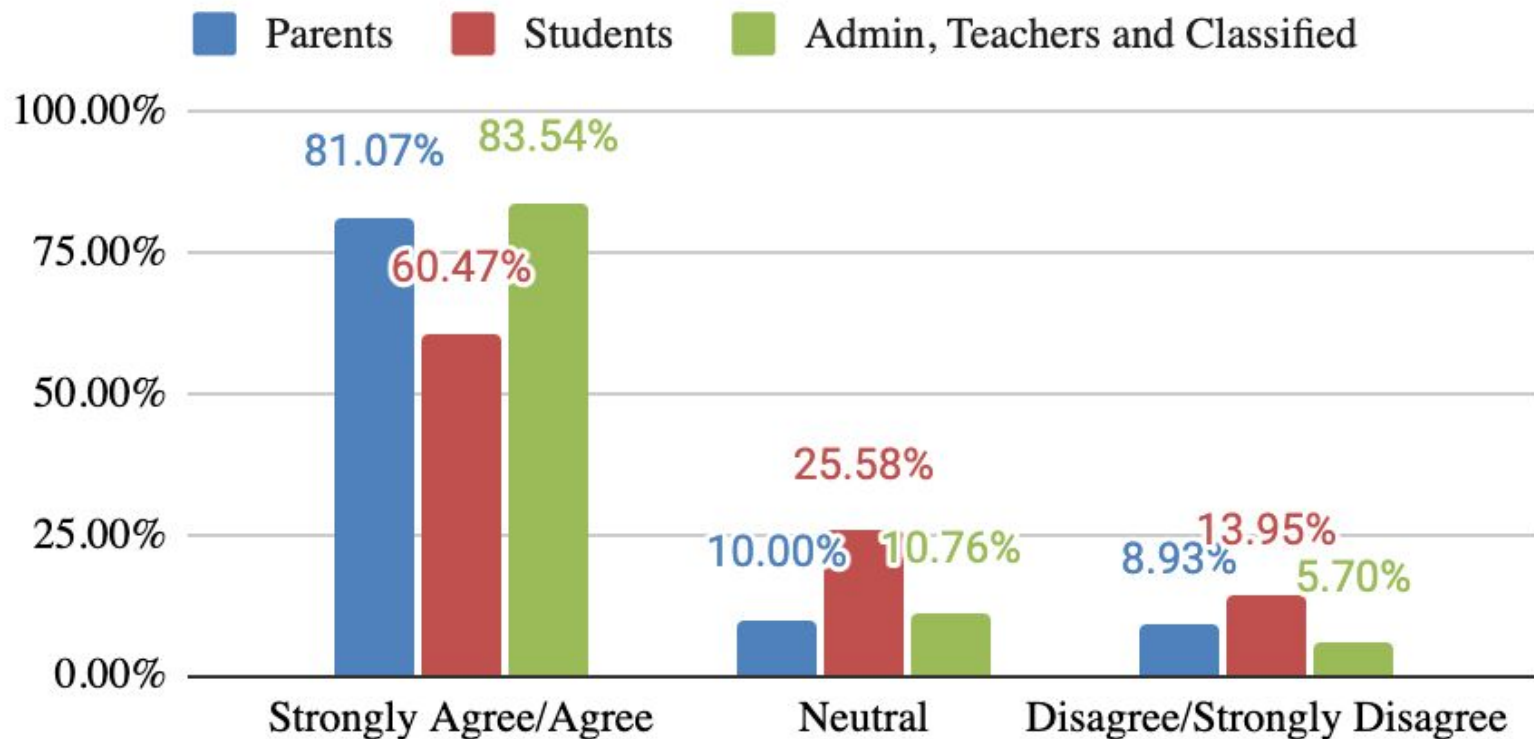
SRO would increase ability to provide for safe/secure campuses



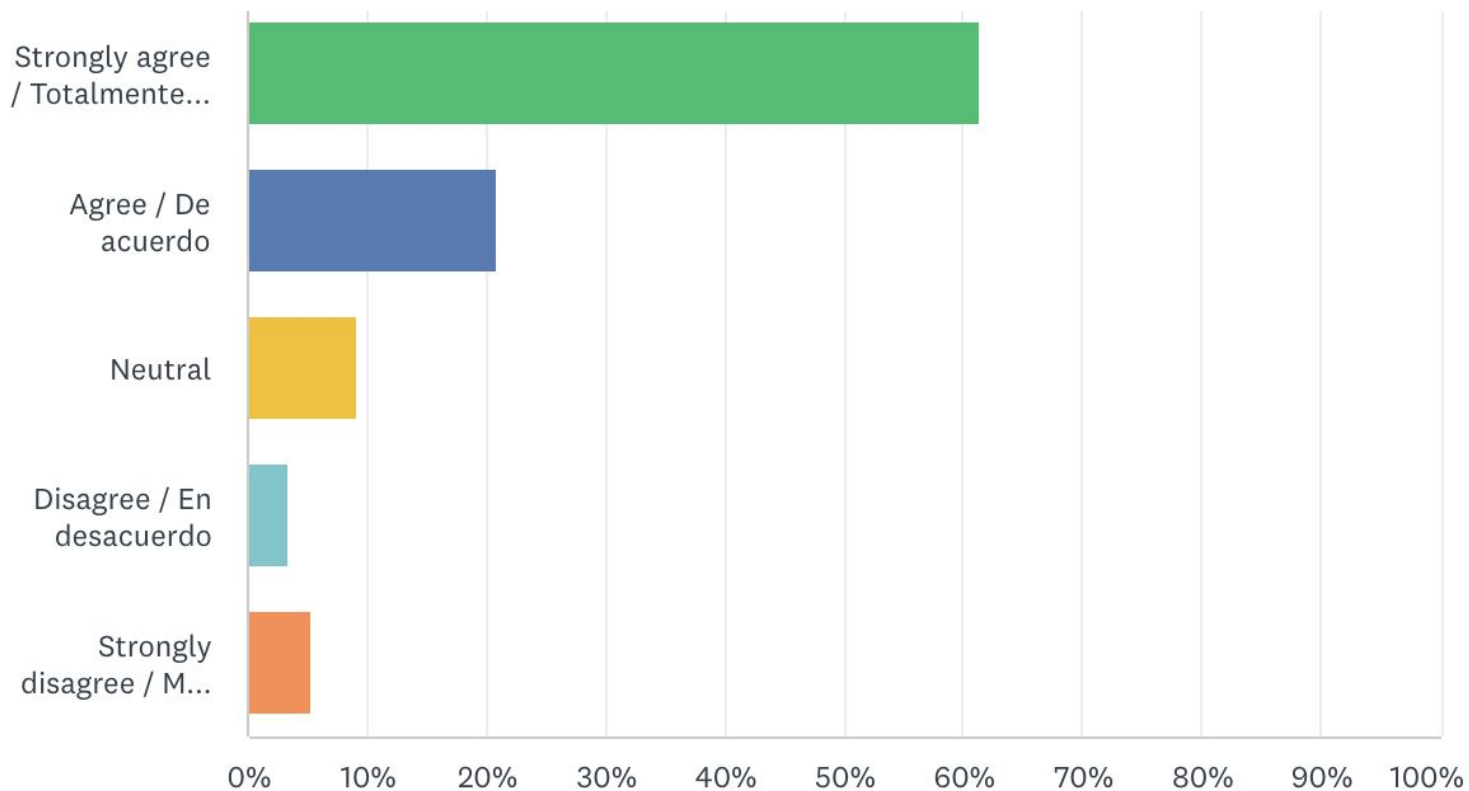
SRO on campus would deter unsafe/criminal behavior



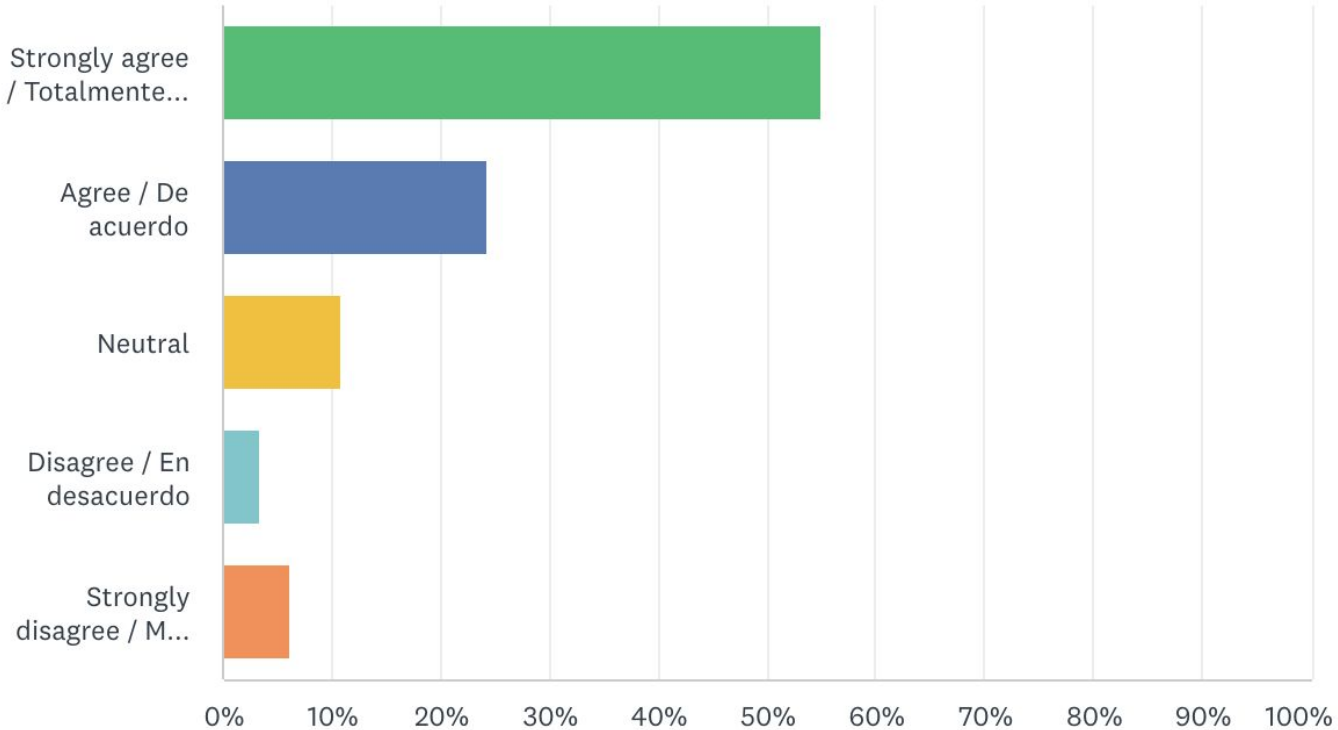
Having a School Resource Officer on campus would deter unsafe and criminal behavior.



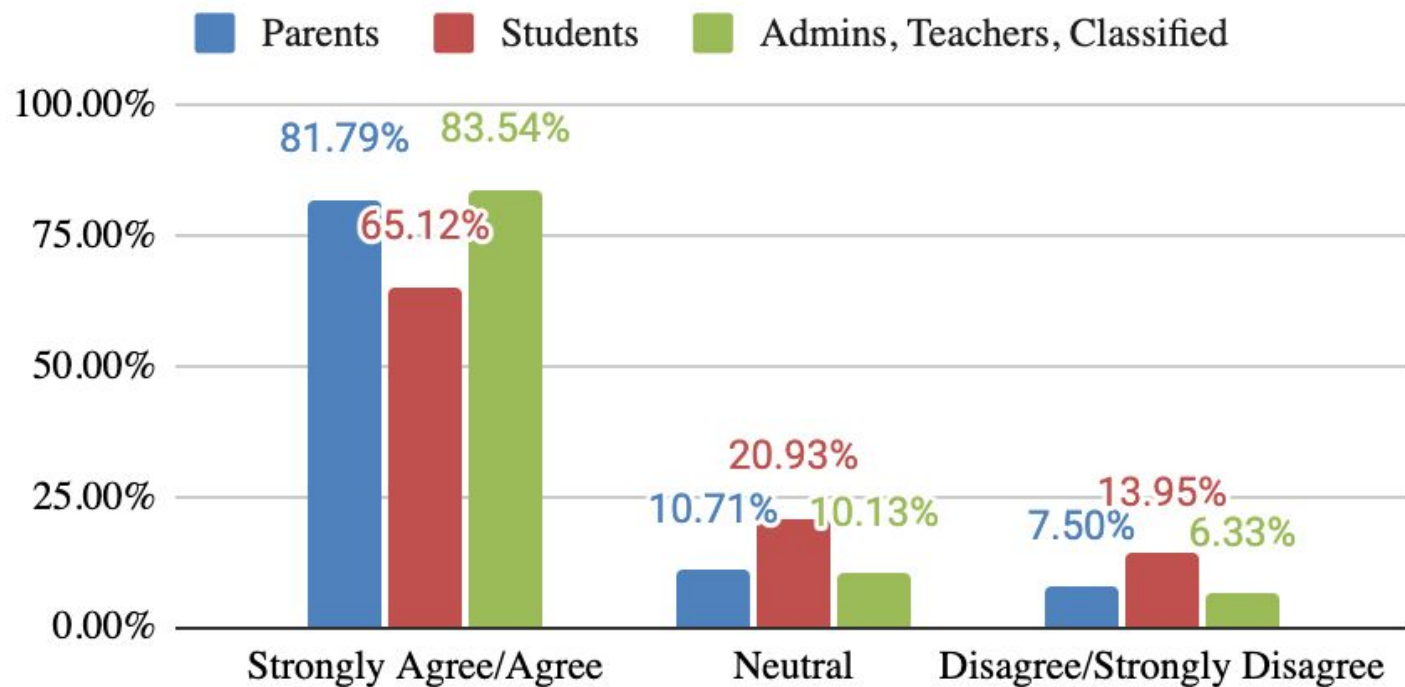
SRO could build positive relationships within school community.



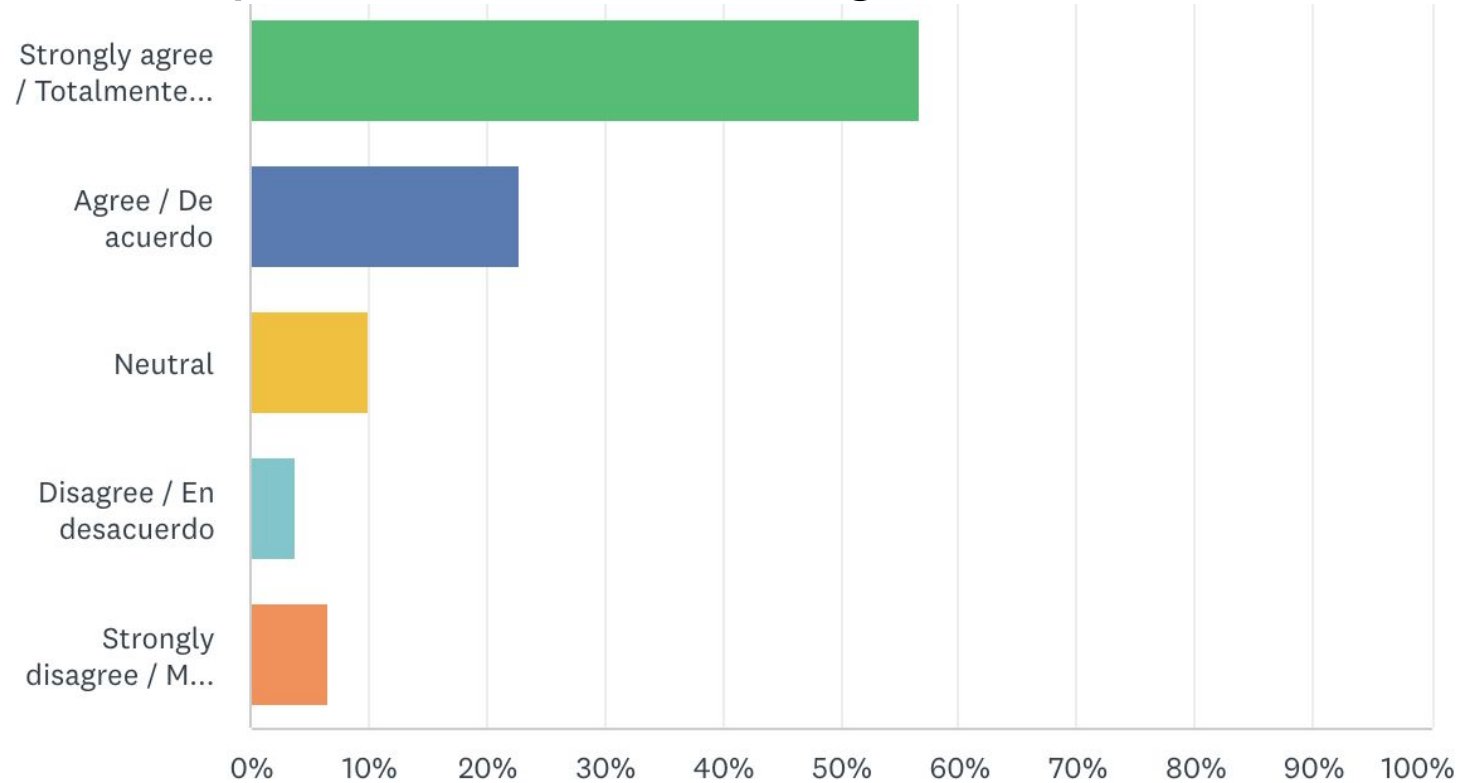
SRO could provide atmosphere of support/nurturing in schools.



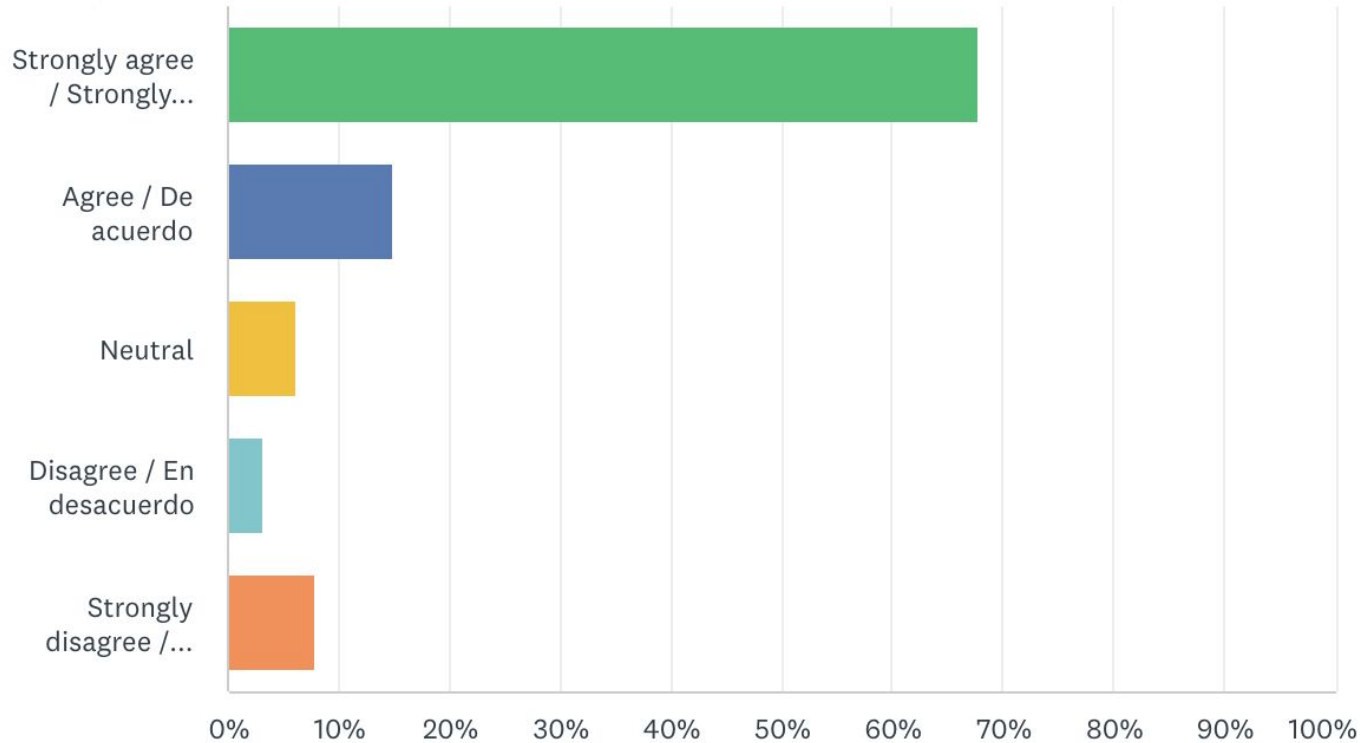
School Resource Officers could provide an atmosphere of support and nurturing in our schools.



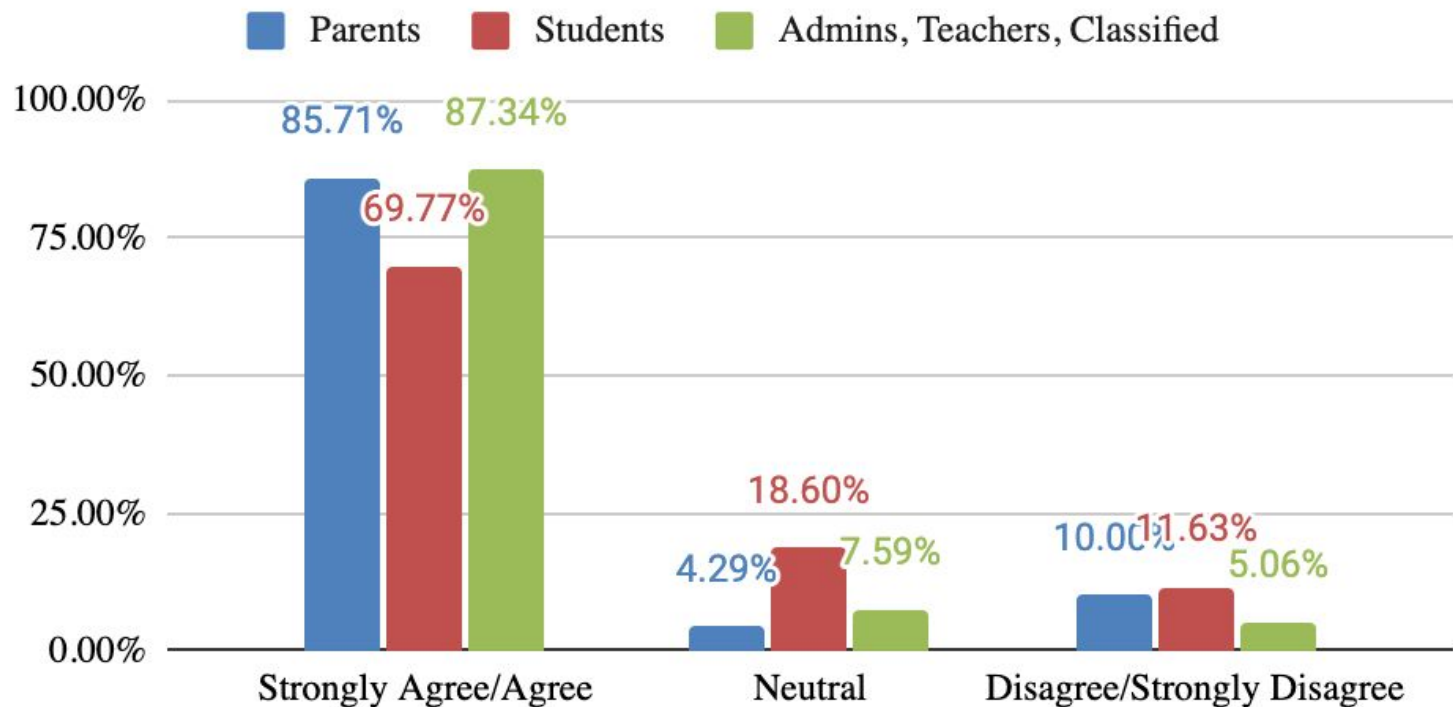
SRO could promote safe learning environment



SUSD should have a School Resource Officer



The Soledad Unified School District should have a School Resource Officer to serve its school sites.



LCAP Budget - Goal 3 - Safety

<u>Actions</u> <i>Partial Listing</i>	<u>Proposed Budget</u>	<u>Percentage of Goal 3</u>
Anti Bullying Programs / Sprigeo	\$5,250	>0.1%
School Resource / Public Safety Officer	\$75,000	1.4%
Behavior Specialist	\$55,317	0.1%
Drug Intervention Services	\$60,000	0.1%
Monterey County Behavioral Health Therapists	\$439,657	6.9%
Mindful Life Project	\$28,600	>0.4%
Harmony at Home	\$332,500	5%

Purpose of SRO

- Interaction with & Education of Students
 - Response to safety and security issues at schools
 - Collaborate on interventions with students
 - Provide positive and restorative approaches in working with students
- ★ Build relationships and protocols with school administrators

Roles of Partners

District Role

- Designate administrator as SRO's contact person at each school site
- Provide workspace and equipment

City Role

- Assign officer to SRO position
- Mutually agree with District on assigned SRO
- Hire, train and supervise SRO

SRO Role

- Law enforcement & safety
- Collaboration on safe school environment
- Collaborate with District staff in problem solving with students
- Increase communication between SUSD and SPD
- Refer students involved with alcohol/drug, bullying and gang issues to site intervention resources
- Use de-escalation techniques to mitigate use of force
- Provide classroom presentations and parent inservice regarding safety issues

SRO Role

- Implementation of programs, i.e. Every 15 Minutes
- Provide assistance in development and implementation of emergency procedures
- Maintain positive presence and visibility on school campuses
- Support student diversion programs, i.e. Sun Street Center
- Referral of students to victim advocate when appropriate
- Support athletic events and school activities
- Respond to calls to students involved with alcohol/drug, gang-related activities, threats, and physical assaults when students are involved

SRO Limitations

- SRO will not have access to or release student information to another agency without permission from parent/guardian or adult student, unless allowed or required by law
- Duties shall not handle routine disciplinary or student code of conduct matters
 - Those are handled by school administrators

Qualifications & Hours of Duty

- SRO will be an officer committed to an interested in working with students
- SRO will complete specialized training in school policing
 - Working with diverse populations
 - Use of force policy
- SRO will be assigned to district campuses during school hours
 - Schedule may change by mutual agreement between district and police department
 - Coverage of special events, athletic activities

Non-Discrimination

SROs shall not discriminate against or treat any person differently on the basis race, color, ancestry, nationality, national origin, immigration status, ethnic group identification, ethnicity, age, religion, marital status, pregnancy, parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information; a perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics. (SUSD non-discrimination statement)

- As necessary, the Superintendent or designee shall develop and implement practices to prevent disproportionality of student interactions with SROs based on student characteristics and to minimize the potential for referrals of students into the juvenile justice system.

Performance Monitoring

Superintendent/Designee and Secondary Principals will meet with Police Chief and SRO to discuss successes and concerns on a monthly basis.

The Superintendent or designee shall periodically report to the Board disaggregated data on student interactions with SROs to evaluate the appropriateness of interactions with students.

- Evaluate the appropriateness of such interactions and ensure compliance with the prohibition against nondiscrimination.

Cost

One SRO

- Cost to district = approximately 50% of SRO's salary and benefits
- Paid in three installments

Vehicle & Equipment Costs - City will not charge District for SRO-related costs

Other benefits of SRO

1. Reduce response time in emergency situations
2. Link SPD with safety plans
3. Enhance working relationship between SPD and schools
4. Establish protocols for working with SPD in our schools
5. One part of total student safety program

LCAP - Goal 3 Funding: (36% of total plan)

External Mental Health Supports

\$1,035,211

- ❖ 5 Clinicians (MCBH)
- ❖ 2 Support Staff (MCBH)
- ❖ 1 MSW Intern
- ❖ 5 Counselors (H@H)
- ❖ Mindfulness
- ❖ Epicenter
- ❖ Girls Health, Girls Hands
- ❖ YWCA
- ❖ La Cultura Cura

District Staff

\$2,027,709

- ❖ 9/11 Campus Security
- ❖ 24/28 Pupil Supervisors
- ❖ 7/13 Counselors
- ❖ Nurse (1)
- ❖ LVN (1/2)
- ❖ 2 COVID-19 Monitors

Professional Development

\$355,000

- ❖ Hatching Results
- ❖ Active Shooter
- ❖ Restorative Justice
- ❖ Mental Health Conferences
- ❖ Developing a Positive School Culture (7-12)

Miscellaneous

\$1,385,522

- ❖ Transportation
- ❖ PBIS
- ❖ Bullying Prevention
- ❖ Sprigeo

Next Steps

- Receive input from joint School Board - City Council Meeting
- Revise draft SRO agreement per input
- Consider for action at upcoming School Board meeting
- Consider for action at upcoming City Council meeting



SOLEDAD UNIFIED SCHOOL DISTRICT SUPPORTS FOR FAMILIES AND STUDENTS

Family Student Support Liaisons: Assist in implementing programs and services which address physical, mental, social, and emotional needs of our students and families. Regular check-ins with students for social emotional support, attendance concerns, conduct home visits, support students with academics, communicate with parents, and school personnel for the safety of students. In addition, point of contact for student populations McKinney-Vento (Homeless & Unaccompanied Youth) The following are the groups that we currently collaborate with agency facilitators to organize group meetings on campus/virtual.



1. Girls Inc: Empowers girls at every stage of development, and provides a supportive, engaging environment for them to thrive. The programs focus on the whole girl: her health and well-being, education, and development as a leader.

<https://girlsinc.org/>



Sites Served: Elementary, Main Street Middle School, & Soledad High

2. Friday Night Live (FNL) & Club Live by The Epicenter: Builds partnerships for positive healthy youth development which engage youth as active leaders and resources in their communities. The program encourages young people to develop programs using Soledad that are fun and meaningful. The activities are goal-directed, action-oriented and innovative.

<https://epicentermonterey.org/>



Sites Served: Main Street Middle School, Soledad High & Pinnacles High

3. Soledad High School GSA Club (Gay Straight Alliance) & Main Street Middle School Skittles Club: The clubs provides a safe and supportive environment for LGBTQ+ students and their friends (straight individuals) to meet and talk about issues related to gender identity and expression, to build diversity and acceptance for everyone. The SHS club meets twice a month (Thursday's during lunch) to plan & discuss issues and plan activities/fundraisers. The MSMS Club meets weekly on Fridays during lunch.



4. Monterey County Behavioral Health (MCBH): Soledad Unified School District partners with Monterey County Behavioral Health to bring mental health services to Soledad High School students. The program is open to all students experiencing past/current trauma or an emotional or behavioral problem that is interfering with their educational progress. A student, parent, or staff member can speak to a school counselor to submit a referral for individual counseling or small group mindfulness workshops.



Mindfulness Groups: Soledad High, Pinnacles High & Main Street Middle School

Individual Counseling: District Wide

5. Teen Council Program (Planned Parenthood Mar Monte, PPMM): Teen Council members empower, educate, and inspire those we know including our peers, families and communities. Members come to the group with different beliefs and views. No one is expected to already know about sexual health. Teen Council is inclusive and welcoming and works actively to be anti-racist, anti-sexist, anti-homophobic, and anti-transphobic. Students also have an opportunity of becoming a Certified Peer Leaders.

<https://app.smartsheet.com/b/form/66d7a8f6cd684ae692e40dc2c10856f7>



6. Sprigeo: Sprigeo is an **anonymous** bullying reporting site that informs our Administration and Security team regarding concerns that need immediate attention. Sprigeo gives the youth, parents, schools and their communities a way to report potential safety threats before tragedy strikes.

<https://app.sprigeo.com/>



7. Sun Street Centers Life Skills Training: The purpose of this evidenced-based program is to inform students about the consequences of drug & alcohol abuse and help them become responsible young adults in their school, community, and home environments. Topics and issues discussed will range from communication skills, self-image/self-improvement, decision-making, Gateway drugs, and coping with anxiety/anger, moral reasoning, friendship skills building, and change through youth power. In addition, this training can help students overcome the challenges youth face during their school years.

<https://sunstreetcenters.org/prevention/>



Serving Soledad High, Main Street Middle School & Pinnacles High

8. Sun Street Centers STEPS Program: The Safe Teens Empowerment Project program is a drug and alcohol prevention peer to peer mentoring after-school program of students representing our local high schools, and community service volunteers. The Safe Teens Empowerment Project in Salinas began in 1996. It focuses on teen drinking, driving under the influence, and initiated tobacco usage by minors. They also focus on developing environmental policies, and prevention strategies using a multifaceted approach that combines community education, and action, enforcement, and media advocacy.

<https://sunstreetcenters.org/prevention/>



Serving Soledad High, Main Street Middle School & Pinnacles High

9. YEA by YWCA of Monterey County: Youth Education and Advocacy (YEA) is a prevention program focused on domestic violence by identifying healthy and unhealthy behavior in all relationships, including family, friends, and romantic relationships. YEA provides violence prevention, community development and education regarding the dynamics of healthy and abusive relationships. Their collaborations with school districts provide youth empowerment through mentorship, healthy relationship modeling, professional skill development, healthy self-image, alliance building, and self-confidence.



<https://www.ywcamc.org/our-programs/yea-youth-education-and-advocacy-program>

Serving Main Street Middle School, Soledad High, Pinnacles High & 6th graders.

10. Xinachtli: Xinachtli helps girls develop a sense of sacredness and purpose through cultural identity, interconnectedness between family, peers, community and the environment through healing-informed practices. It encourages self-recognition, accountability, social awareness, self-love, healthy relationships, respect for others, cultural and spiritual development, and allows for the creation of safe spaces.



Spaces at Soledad High School

11. Joven Noble: El Joven Noble is a comprehensive indigenous based, youth leadership development program that supports and guides youth through their "rites of passage" process while focusing on the prevention of substance abuse, teen pregnancy, relationship violence, gang violence and school failure.



Spaces at Soledad High School

12. Girls Health In Girls Hands (Boys & Girls Club of Monterey County): The Girls Health in Girls Hands (GHGH) programs will provide girls district wide with an opportunity to share personal experiences, feelings, coping strategies and learn about local resources to support their physiological growth, personal growth and mental health. BGCMC will facilitate leadership, advocacy, and emotional wellness programs for female identifying youth that focuses on resilience, compassion, authentic self, empowerment, and additional opportunities to be successful in the future. <https://www.bgcmc.org/ghgh/>



13. Valley Health Associates: The Youth Outpatient Treatment Program at Valley Health Associates anticipates improvements for our young clients in the following realms: Family connectedness, Healthier friendships, School engagement, Capacity to hold a job, Goal setting & accomplishment, Openness to talk, Decrease in risky behaviors, and Excitement for life. <https://www.valleyhealthassociates.com/youthprogram>

Small Groups: Soledad High, Pinnacles High & Main Street Middle School.



14. Monterey County Food Bank KIDS NOW PROGRAM: This program consists of a child receiving a bag of food to have for the weekend. This allows the child to have access to food during the weekend, and alleviates the parent. The kit would consist of things like snacks, cereal, canned tuna/chicken salads, yogurt, and granola bars. This program is available at all of our school sites. Contact your site Family Liaison for more information. <https://foodbankformontereycounty.org/food-assistance/help-for-kids/>



15. Coming Soon! Special Kids Connect: Founded in 2007 by parents of children with developmental disabilities, Special Kids Connect understands the challenges of raising children with differing abilities. Through its resource center locations in Monterey and Salinas, Special Kids Connect supports children, families and our community by connecting resources, empowering parents, and offering recreational programs for children that promote social skill development and inclusion in community settings.

<https://specialkidsconnect.org/>



16. Partners 4 Peace: Incorporated in 1995, P4P is dedicated to giving parents/caregivers tools to build healthy, thriving families! 100% of the families that complete a parenting class would recommend the class to other parents. We offer family education classes throughout Monterey County! Strengthening Families Program, The Parent Project, Loving Solutions, & Step Up Mentoring. Classes are available In-Person & Virtual. (831) 754-3888 P4P Staff

<https://partners4peace.org/>



17. CAKE4KIDS: Cake4Kids partners with agencies that support youth (ages 1-24) who are at-risk or underserved, including youth in foster care, group homes, homeless shelters, transitional and low income housing, domestic violence or human trafficking shelters, substance abuse programs, and refugees.



18. Coming Back! NAMI: NAMI Monterey County offers a wide variety of FREE educational programs and support groups to support those who work, live, or care for someone with a mental illness. Soledad Unified School District will be partnering to offer the space to host workshops and/or support groups to make it more accessible to our community.



19. Coming Soon! Ms. Vivi: Xinachtli (Female), Joven Noble (Male) & Cara y Corazon (Parents)(Nahuatl for germinating seed) is a gender-responsive, culturally-based rites of passage philosophy, process, and curriculum that promotes healing, resilience, and leadership capacity of Chicanx, Latinx and Indigenous gender expansive youth. The philosophy and curriculum supports the reframing of a new narrative of transformation healing and advocacy rooted in a gender, racial justice, anti-oppression framework. The curriculum provides a dialectic process of: • Reflexión (reflection) • Concientización (critical consciousness) • Creacion (creation) • Accion (action)

20. Harmony at Home: Harmony At Home (HAH) is a nonprofit agency whose mission is: To end the cycles of violence and abuse by empowering children and young adults with the knowledge, skills and confidence to lead healthy and productive lives.



HARMONY AT HOME

Ending violence. Building families.

Currently, HAH offers Teen Success*, Bullying Prevention, Children 1st (Co-parenting), and Counseling services at Elementary sites.

***Teen Success:** The Teen Success, Inc. Program is an 18 month program for pregnant or parenting young women, ages 14-24 years old, who have not yet graduated high school or received their GED. South Monterey County Advocate: Sandra Jimenez, Email:

sandraj@harmony-at-home.org, Text/Call: (831) 208-9388

<https://harmony-at-home.org/programs/teen-success-inc/>

21. Parent Institute for Quality Education (PIQE): PIQE's programs engage, empower, and transform parents to actively engage in their children's education and strengthen parent-school collaboration in order to improve the academic success of students.